**Report**

**of the external evaluator**

**for postgraduate curriculum**

**“Program Name “**

The attached program description was reviewed and evaluated at the request of:
Department: ..............................................................................
College: .....................................................................
University: ................................................................
Program name: .........................................................................

**Academic Evaluation**

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| 1. **Goals**
 |
| Formulation of goals | Measurable |
| Clear | Unclear | Yes | No |
|  |  |  |  |

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| 1. **Structure and contents of the program:**
 |
|  | Acceptable | Needs FurtherDevelopment | Reviewer comments |
| 1. The name of the program reflects the specific teaching/learning methods the student will receive
 |  |  |  |
| 1. The description of the

program, and its purpose are appropriate |  |  |  |
| 1. It is clear for whom the program is intended (admission requirements)
 |  |  |  |
| 1. Assessment needs for the program are clear
 |  |  |  |
| 1. Benchmarks are mentioned to confirm the appropriateness of the objectives
 |  |  |  |
| 1. Regulations for program completion are clear
 |  |  |  |

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| **III- Intended learning outcomes (ILOs) of the program** |
|  | Acceptable | Needs FurtherDevelopment | Reviewer comments |
| 1. Learning outcomes are targeted
 |  |  |  |
| 1. Learning outcomes are connected to program objectives
 |  |  |  |
| 1. Learning outcomes are achieved by the courses
 |  |  |  |
| 1. Learning outcomes are consistent with the specification of the graduate of the program graduates in the following:

4.a. Knowledge4.b. Cognitive skills4.c. Professional skills4.d. General skills |  |  |  |
| 1. The competencies to which the program/course is aligned are described
 |  |  |  |
| 1. Learning outcomes for the program are in alignment with the scientific development in the field of specialization.
 |  |  |  |
| 1. Learning outcomes reflect a clear portrait about the knowledge and student’s abilities
 |  |  |  |
| 1. Learning outcomes provide the appropriate depth relative to the expectations of the curriculum
 |  |  |  |

1. **Assessment of students**

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| --- | --- | --- | --- |
|  | Acceptable | Needs FurtherDevelopment | Reviewer comments |
| Methods of assessment are appropriate to the nature of targeted learning outcomes |  |  |  |

1. **Course specifications (evaluation for each course)**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Code of the course |  |
|  |  | Acceptable | Needs FurtherDevelopment | Reviewer comments |
| 1 | Course objectives are clear |  |  |  |
| 2 | The objectives of the course are linked to the objectives of the program |  |  |  |
| 3 | Intended learning outcomes of the course are measurable |  |  |  |
| 4 | The targeted intended learning outcomes are appropriate for course objectives |  |  |  |
| 5 | The targeted ILOs are aligned with knowledge and skills matrix of the program |  |  |  |
| 6 | The pre-requisite knowledge is clear, necessary, and relevant  |  |  |  |
| 7 | The teaching/learning strategies and methodologies are appropriate |  |  |  |
| 8 | Teaching and learning methods are appropriate to achieve the targeted learning outcomes |  |  |  |
| 9 | The content of the course is up to date |  |  |  |
| 10 | The course content is comprehensive, clear and understandable |  |  |  |
| 11 | The number of instructional hoursAre determined for each course. |  |  |  |
| 12 | Students' assessment methods are appropriate and relevant |  |  |  |
| 13 | The assessment processes fit with the learning outcomes |  |  |  |
| 14 | The assessment methodologies are diverse (e.g. written and oral exams, case studies, portfolios, presentations, etc.) |  |  |  |
| 15 | The resources and learning activities fit with the course learning outcomes and assessments  |  |  |  |
| 16 | There is evidence of use of course knowledge and/or practice in the area/discipline |  |  |  |

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| Reviewer comments (not more than 100 words) |

Reviewer name: Signature: Review Date:

Current Position:

Affiliation: